The Principles of Working as a

Door Supervisor in the Private Security Industry (Refresher)

Self-study workbook

Unit 2: Application of Physical Intervention Skills in the Private Security Industry (Refresher)



Name

Learner N°:

Training Provider:

Start Date:

End Date:



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LO1 Know the implications of physical interventions and their use

AC1.1 State the legal implications of using physical intervention

Using physical intervention carries important legal considerations that must be understood to ensure actions remain within the bounds of the law. Failure to comply with legal standards can result in serious consequences for all parties involved.

Question 1 State the legal implications of using physical intervention.						

AC1.2 State the professional implications of using physical intervention

Using physical intervention in a professional setting can have significant consequences for both individuals and organisations. It is important to understand how such actions can affect one's career, reputation and compliance with industry standards.

Question 2

Identify **FIVE** professional implications of using physical intervention.

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AC1.3 Identify positive alternatives to physical intervention

In situations where conflict or aggression arises, it is essential to consider alternatives to physical intervention that can help de-escalate tensions and resolve issues peacefully.

Question 3 Identify positive alternatives to physical intervention.
AC1.4 Identify the differences between defensive physical skills and physical interventions
There is a distinction between defensive physical skills and physical interventions, as a door supervisor it is impor- tant that you are able to identify the differences.
Question 4 Identify the TWO key differences between defensive physical skills and physical interventions.

LO2 Know the risks associated with using physical intervention

AC2.1 Identify the risk factors involved with the use of physical intervention

When using physical intervention, there are various risk factors that can impact the safety and well-being of both the individual being restrained and the person applying the intervention. Understanding these risks is crucial for minimising harm.

minimising harm.
Question 5 Identify the risk factors involved with the use of physical intervention.
AC2.2 Recognise the signs and symptoms associated with acute behavioural disturbance (ABD) and psychosis
When working as a door supervisor, it is crucial to understand and identify certain medical and psychological conditions that may affect individuals' behaviour. Being able to recognise these conditions can help ensure the safety of everyone involved.
Question 6 Describe the signs and symptoms associated with acute behavioural disturbance (ABD) and psychosis.

AC2.4 State the specific risks associated with prolonged physical interventions

Prolonged physical interventions carry significant risks for both the individual and the person applying the intervention.

Questi State t	on 7 ne specific risks associated	with prolonged physic	al interventions.	

LO3 Know how to reduce the risks associated with physical intervention

AC3.1 State the specific risks of dealing with physical intervention incidents on the ground

harm to both the individual and the door supervisor involved. Understanding these risks is essential for ensuring safety during such situations.
Question 8 State the specific risks of dealing with physical intervention incidents on the ground.
AC3.3 Identify ways of reducing the risk of harm during physical interventions
Minimising harm during physical interventions is a critical part of maintaining safety for everyone involved. By using appropriate techniques and strategies, the risks associated with these situations can be significantly reduced.
Question 9 Identify THREE ways of reducing the risk of harm during physical interventions.
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AC3.4 State how to manage and monitor a person's safety during physical intervention

During a physical intervention, it is crucial to ensure the safety of the individual involved. Proper management and continuous monitoring are key to preventing harm and minimising risk throughout the process.

Question 10 State how to manage and monitor a	Question 10 State how to manage and monitor a person's safety during physical intervention.			

AC3.6 State the responsibilities of all involved during a physical intervention

In any physical intervention, it is important that everyone involved understands their specific roles and responsibilities to ensure the safety and well-being of all parties. Clear communication and coordination are essential for a successful outcome.

Question 11

Identify **FIVE** responsibilities of all involved during a physical intervention.

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AC 3.7 State the responsibilities immediately following a physical intervention

After a physical intervention, it is essential to follow specific procedures to ensure the safety and well-being of everyone involved, as well as to meet legal and professional requirements.

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Identify **SIX** responsibilities immediately following a physical intervention.

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AC 3.8 State why it is important to maintain physical intervention knowledge and skills

Keeping physical intervention knowledge and skills up to date is essential for ensuring safe and effective actions while meeting legal and professional standards.

Question 13

State why it is important to maintain physical intervention knowledge and skills.

Highfield unit mapping

The following mapping reference provides a guide for training providers/assessors on suggested coverage of unit criteria within this workbook.

However, it should be noted that it is still the responsibility of the training provider/assessor to ensure the answer provided by the learner is of the appropriate standard to meet the criteria in full.

Learner's name:
Centre's name:

Unit 2: Application of physical intervention skills in the private security industry (refresher)

Assessment criteria	Module question	Additional evidence
1.1	Question 1	
1.2	Question 2	
1.3	Question 3	
1.4	Question 4	
2.1	Question 5	
2.2	Question 6	
2.4	Question 7	
3.1	Question 8	
3.3	Question 9	
3.4	Question 10	
3.6	Question 11	
3.7	Question 12	
3.8	Question 13	

Further evidence

No further assessment evidence guidance is required, as all criteria within this unit are linked to the questions within the workbook. If assessors wish to supplement this learner evidence further, they may do so and map this in the 'Additional evidence' column above.

Training provider/assessment confirmation

Learner's name:	
Learner's signature:	
Assessor's name:	
Assessor's signature:	
Quality assurance confirmation	
IQA's name (if sampled):	
IQA's signature (if sampled):	
EQS's name (if sampled):	
EQS's signature (if sampled):	
Date completed:	

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Highfield Icon, First Point, **Balby Carr Bank, Doncaster,** South Yorkshire, DN4 5JQ, UK

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